RATE FR high school to higher education

Allows to identify the number of high school graduates who continue their higher education studies in the year following their graduation.



By 2019, 61,4% of high school graduates surveyed in 2018 **continued** to higher education.



Continuity rate by gender



63 out of 100 women continue in Higher Education

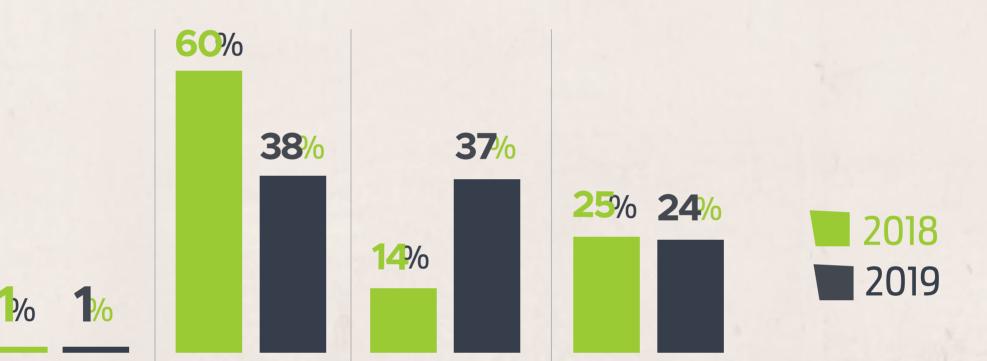


59 out of 100 men continue in Higher Education

The majority of those who continue their studies are **women**, equivalent to 63%.

In Medellin 61 out of 100 people continue to Higher Education

The educational levels the students aim for by presenting the exam are:



training course

Professional Technology Technique

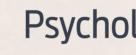
When analyzing the educational level chosen by students who continued to higher education, it is identified that the selection of university programs has decreased and that of technological programs has increased year by year.







Business Administration



Psychology



Nursing Assistant



Healthcare administrative

Public accounting



Administrative management





Civil engineering



The majority of the students that continue to the higher education enrolled in the traditional academic programs like Business administrator, Nursing assistant and Law.

It should be note that in the position 8 of the top 10 of the most chosen programs, we can find the multimedia production technology, showing that nowadays this program has been positioning itself like an area of interest for the high school graduates.









Pascual Bravo



Universidad Nacional



Politécnico de Antioquia



It is found than the Sena is the HEI school high where more recent graduates enroll followed by . institutions like ITM and TdeA.

68% of the recent high school graduates chose a public HEI and 32% chose a private HEI.

high school 21% of the recent graduates have decited to continue their studies in the HEI attached to the municipality of Medellín.

SAPIENCIA

Agencia de Educación Superior de Medellín



Alcaldía de Medellín